



COURSES

Course 1

Foundations of Reading: Typical Development from Oral Language to Reading, From Research to Practice.

Course 2

Deep Dive into Phonological Awareness and Phonics: Assessment to Instruction. Strategies and Adaptations Necessary for K-2, 3-5, and 6-12.

Course 3

Vocabulary, Comprehension and Writing Instruction

Course 4

Root Cause Analysis, Assessment Data to Inform Instructional Practice

Course 5

Teaching Struggling Readers to Comprehend Text

Course 6

Structured Literacy, MTSS, RTI, Intervention Planning

- 18-month program beginning January of 2022
- Registration opens on November 1, 2021. Space is limited.
- The fee is \$9,000 and payment plans are available. We offer a \$500 discount if you are currently working in a CESA 9 district and a \$200 discount if you've participated in the Academy of Foundational Literacy Series at CESA 9.
- Candidates should hold or be eligible to hold a WI teaching license.
- Candidates will have completed at least 2 years of successful regular classroom teaching experience prior to being recommended for licensure.
- Candidates will pass a background check; conducted by CESA 9.
- Candidates are required to possess a bachelor's degree.

Upcoming virtual informational meetings:

October 13, 2021 5:00 pm to 6:00 pm

or

October 14, 2021 4:00 pm to 5:00 pm

Call or email Faye to register:
715-453-2141 or etphelp@cesa9.org

***FOR MORE INFORMATION,
PLEASE CONTACT:***

Amy McGovern
amcgovern@cesa9.org

715-453-2141
extension 1143



316 Reading Teacher Licensure



WWW.CESA9.ORG

PART ONE

COURSEWORK

- The coursework is grounded in the science behind how children learn to read. The research-informed content and practices embedded within the program will expand the teachers' knowledge-base and further prepare them to meet a wide range of literacy needs.
- 6 courses total, approximately 8 weeks per course. See course descriptions on the back panel.
- Courses incorporate a variety of deep learning activities, readings, and videos informed by cognitive and developmental psychology, neuroscience, linguistics, and education research in the area of evidence-aligned reading instruction.
- Courses are taught by licensed reading teachers and or reading specialists.
- The course format is a mix of virtual/live and asynchronous learning.
- Courses are not transferable to other institutions of higher education.

PART TWO

CLINICAL EXPERIENCE

- 10-week clinical experience.
- Designed to allow students to apply the knowledge and concepts learned throughout the program with special attention given to course 6: Structured Literacy.
- Coaching and feedback will be provided from specially trained ETP advisors and course instructors.
- During the clinical program participants will have experience teaching within the gradebands of PK-2, 3-5, and 6-12 and will be assigned a school-based supervisor.
- Performance in the clinical program is assessed through observations aligned to the 316 coaching rubric and the 316 reading assessment rubrics for PK-3 and 4-12.

PART THREE

CAPSTONE PORTFOLIO

- Participants must successfully complete the capstone portfolio aligned to the Portfolio Completion Rubric, and informed by the Knowledge and Practice Standards and the WI Content Guidelines for Reading Teachers.
- Participants will:
 - Use data to design and teach 3 consecutive, comprehensive literacy lessons for each grade band (PK-3) (4-12) following the structured literacy guidelines set forth in the course work.
 - Document when and how the lessons were altered to meet the literacy needs and learning targets of the students.
 - Record sample videos documenting explicit instruction in PA, phonics, fluency, vocabulary and comprehension as differentiated by the needs of the students/grade band.
 - Complete a successful exit interview.